

AE-Connect will be fully integrated with the AE Dashboard - including a robust reporting feature. This integration means current SIS work-arounds and nightly imports will be a thing of the past. Populating of student and staff NAD ID numbers will be seamless. NAD approved grade scales will be set as defaults. *This all serves to reduce the need for data entry and improve the level of accurate data and reports.* 

The modules are designed to optimize the focus of the individual. You'll note that screen functionality is predictable. The list-based layouts provide quick and easy access for entering or accessing data.

A high level of attention has been on developing the application to meet the unique needs of our multigrade classrooms, as well as our Adventist Education system.

# Will schools need to use two student information systems when first using AE-Connect?

NO! AE-Connect is a full student information system. There is no need to run double systems.

#### Will conferences be able to assist schools in setup?

• Conferences will be able to do a large portion of the process setup. This includes setting up standardized classes, setting the calendar - and more. This will be a huge support to our smaller schools.

#### How will student accounts work?

With the launch of AE-Connect added value is brought to the student management in the form of a student account and a student profile. Key static data points are affiliated to the student account, such as:

- Full legal name
- birthdate
- proof of birth
- gender
- ethnicity
- parent/guardian
- religious affiliation/baptism



This account information follows the student from school to school - saving time in data entry for busy administrators.

The student profile is where the school customizes the student data. This is where school-specific information resides, such as:

- homeroom teacher
- portal access
- school notes, etc.

Other aspects of the student record include

- robust medical entry
- academic/attendance dashboard
- event log
- messaging
- reporting

#### How will staff management function?

Staff Management functions the same as the student management. The NAD staff account data holds key static data points such as:

- Full legal name
- birthdate
- proof of birth
- gender
- ethnicity
- religious affiliation/baptism

The staff profile has school-specific data points customizable at the school level. This is also where medical emergency information, staff schedule, and messaging is housed.

#### How will subject and class setup be different from a traditional SIS?

- Subject creation and class assignments have been streamlined keeping our unique school system in mind. Conferences will have the ability to set class defaults for their schools, if desired.
- Teachers will be able to see multiple classes on one screen for a subject.

#### Are there any streamlined features for attendance taking?

- The attendance module is built to be quick and easy.
- A QuickFill option allows the busy teacher to log attendance in one swipe easily editing the late or absent student field. A comment field is available for notes.



#### Will the gradebook be able to accommodate our unique multigrade classrooms?

- Creating a gradebook to meet the needs of our unique multigrade schools, as well as our large schools is what will make AE-Connect shine.
- Click the Add Assignment button to quickly create a new assignment.
- The same assignments can be assigned to different classes and you will be able to see ALL your classes in one screen.

#### Will this have an accounting module?

An integration with NAD's School Treasury System (STS) and Adventist Accounting Software International (AASI) is included in the development timeline for down the road.

#### What is the cost to use AE-Connect?

The anticipated cost is \$10 per student per year - for the full featured experience. This has not been finalized.

#### When will this be ready to use?

- The targeted release date for PK-8 schools is geared for the 2023-2024 school year. (In June 2023)
- The targeted release date for PK-12 schools is geared for the 2024-2025 school year.
   Continued development will take place to provide a full-featured
  - application which will meet the needs of all of our schools large or small.

#### Will there be an app?

This is a "web-app" - a type of app that can be accessed through a web browser. It is "responsive" and will adjust to the size of the device.

#### **Engagement Opportunities**

Members of the AE-Connect focus group are actively working in the app with our designer and development team to give feedback on features and functionality. The intent is to make the product intuitive and bombproof.

If you would like to be part of this epic journey, please don't hesitate to connect with Martha Ban or Fawn Fahrer(AE-Connect, Project Manager) <u>fawn@guildhousegroup.com</u> We'd love to have you part of the team. Sessions are held Wednesday and/or Thursday 6-7pm central.



# **Application Views**

Login



#### Application Dashboard





## Staff Account

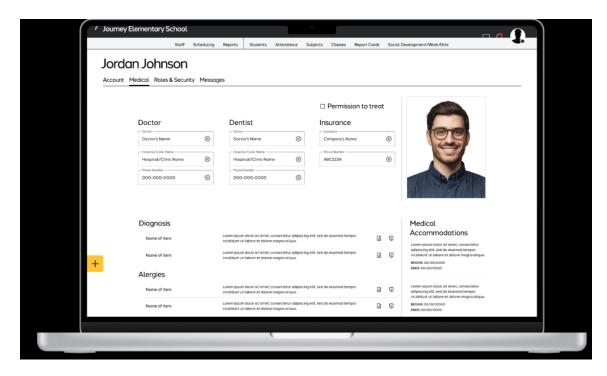
|            | Staff Scheduling Report          | s Students Attendance | Subjects Classes | Report Cards  | Social Development/Work Ethic | -    |
|------------|----------------------------------|-----------------------|------------------|---------------|-------------------------------|------|
|            |                                  |                       | oujetti etasto   | insport cords |                               |      |
|            | Johnson                          |                       |                  |               |                               |      |
| Account Me | edical Roles & Security Messages |                       |                  |               |                               |      |
|            |                                  |                       |                  |               |                               |      |
|            | - Educator ID                    |                       |                  |               | A Links                       |      |
|            | 0000000                          | Send Password Reset   | Account A        | ctive         |                               |      |
|            | - Full Legal Name                |                       |                  |               |                               |      |
|            | Full Legal Name                  |                       |                  |               | TOTOT                         |      |
|            | Title                            | Midde None            | Last Nome*       |               | 199                           |      |
|            | Input v First Name               | Middle Name           | Last Name        |               |                               |      |
|            | Preferred Name                   |                       | Date of birth    |               |                               |      |
|            | Perferred                        |                       | 00/00/0000       |               |                               |      |
|            | - Postion*                       | Hire Date             | 2                |               |                               |      |
|            | Position                         | Position              |                  |               |                               | a ha |
|            |                                  | Position              | Position         |               | Replace                       | INY  |
|            | Contact Information              |                       |                  |               |                               |      |
|            | School Email *                   | Personal Emoil        |                  |               | - Gender*                     |      |
|            | Student school email             | Students email        |                  | $\otimes$     | Defined List                  | •    |
| +          | - Mobile Phone *                 | - Work Phone          |                  |               | Ethnicity*                    |      |
|            | 1 (000) 000-0000                 | 8 1 (000) 000-0000    |                  | $\otimes$     | Defined List                  | *    |
|            | - Home phone                     | 8                     |                  |               | Highest Degree                | _    |
|            | 1(000)000-0000                   | 0                     |                  |               | Defined List                  | *    |
|            | Mailing Address                  |                       |                  |               | Le Seventhurine Advantiet*    |      |
|            | Mailing Addross                  |                       |                  |               | I is Seventh-day Adventist*   |      |
|            |                                  |                       |                  | /             |                               |      |

## Staff Account

| * Journey Eler  | nentary School<br>Staff Scheduling Reports   | Students Attendance                           | Subjects Classes Repo | rt Cards Social Development/Work Ethic  | r 🕻 🤱 |
|---|--|---|-----------------------|---|-------|
|   | Johnson<br>al Roles & Security Messages  |   | nopecto enosolo repe  |   |       |
| Corpor Masopr<br>Add Level                            | Bacardo B     OOOOOOO     Call Lagas Name     Full Lagas Name     Prot Sama     P      | ref browner boart<br>Midde Hone<br>Midde Name | Account Activ         |   |       |
| Add Medical Accom     Add Medical Entry     Add Start | Contact Information Contact Information Student school email Mathematical (1000) 000-0000 Vince Mathematical Vince Vince Mathematical Vince Vince Mathematical Vince Vince Mathematical Vince Vin |   | osition               | Cardon C | •     |
|   | 1 (000) 000-0000   | 8   | ,                     | Highest Degree Defined List   | •     |



## Staff Medical

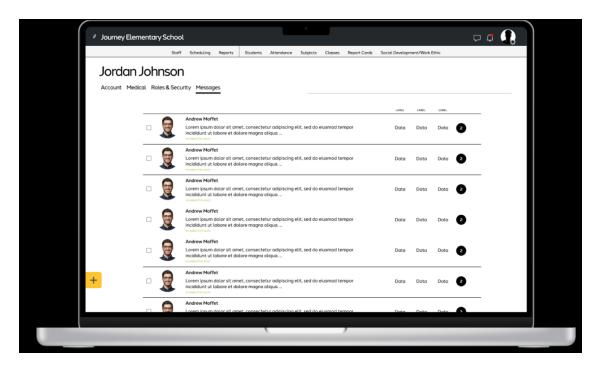


## Staff Permissions

|   | Reports Students Attendance Subjects | Classes Report Cards Social Developm |   |   |
|---|--------------------------------------|--------------------------------------|---|---|
| Jordan Johnson  |                                      |                                      |   |   |
| Account Medical Roles & Security Messages   |                                      |                                      |   |   |
| SIS Access  | Roles                                | Security                             |   |   |
|   |                                      | Security set individual began with   | Security Set<br>Security Set (modified) |   |
| Brief description of portal. Can we provide a li<br>the portal that can be sent to the student? | nk to Administrator                  | Secondy sec manyoadd degan with      | security set (mouned)                   |   |
|   | Teacher                              | Select All                           | Quick find                              | 2 |
| Send Possword Reset   | Substitute Teacher                   | Administrative                       |   |   |
|   | Teacher Aid                          |                                      |   |   |
| Display Nome  |                                      | Option     Option                    |   |   |
|   |                                      | Option                               |   |   |
| Recovery phrase (if needed)   |                                      | Option                               |   |   |
| ······  |                                      | Option                               |   |   |
|   |                                      | Teacher                              |   |   |
|   |                                      | Group One                            |   |   |
| +   |                                      | Group One                            |   |   |
|   |                                      | Group One                            |   |   |
|   |                                      |                                      |   |   |
|   |                                      |                                      |   |   |



#### Staff Messages



## Scheduling

| bit  | * Journey Elementary School |                     |                | •                  |             |              |                                 | p 4 🤱              |   |
|--|-----------------------------|---------------------|----------------|--------------------|-------------|--------------|---------------------------------|--------------------|---|
| Terms       Day Schedules       School Days       Class Schedules         with a stream of the school Friday       6       Shours 45 minutes       with a stream of the school Friday         Monday, Wiedresday, Friday       6       Shours 45 minutes       with a stream of the school Friday       i         Homeroom       1       Shours 45 minutes       no       HR       i   | Stoff                       | Scheduling Reports  | Students       | Attendance Subject | cts Classes | Report Cards | Social Development/Work Ethic   |                    |   |
| NAME       PERBODS       TOTAL THE       PERDE       AVME         Monday, Wednesday, Friday       6       Shours 4S minutes       yes       MWF       Image: Comparison of the compa | -                           | ays Class Schedules |                |                    |             |              |                                 |                    |   |
| Tuesday, Thursday       6       Shours 4S minutes       yes       TT       ////////////////////////////////////  | NAME .                      | р                   | ERIODS         | TOTAL TIME         | IN USE      | ABBR.        |                                 |                    |   |
| Homeroom       1       Shours 45 minutes       no       HR         Homeroom       1       Shours 45 minutes       no       HR         Pege Title       Pege Title       Pege Title       Pege Title       Pege Title       Pege Title         Ver supported browers       System stocks       Sec       Market source source source  | Monday, Wednesday,          | Friday              | 6              | S hours 45 minutes | yes         | MWF          |                                 | 1                  |   |
| Poge Title ) Poge Title ) Poge Title ) Poge Title )<br>ACCONNECT<br>Vers Reported brower System tables @<br>Vers Reported brower System tables @   | Tuesday, Thursday           |                     | 6              | S hours 45 minutes | yes         | π            |                                 | 1                  |   |
| ASECONNECT<br>Very supported browns System status @ Adventist Church Adventist Church  | Homeroom                    |                     | 1              | 5 hours 45 minutes | no          | HR           |                                 | 1                  |   |
|  | AECONNECT                   |                     |                |                    |             |              | L Soventh-day<br>Adventist Chur | ch 🚑 avenue social | N |
| ( )  | ·                           |                     | erved. Privacy | Policy             |             |              |                                 |                    |   |
|  |                             |                     |                | (                  |             | ,            |                                 |                    |   |



# Scheduling – Calendar View

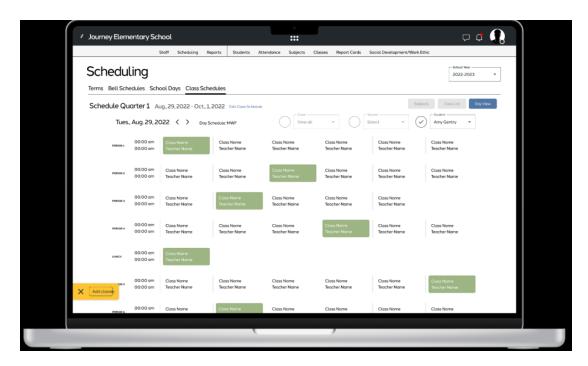
| Journey El | ementary Schoo  |                   | rts Students Atte | endance Subjects C | lasses Report Cards | Social Development/Work | k Ethic                    |
|------------|-----------------|-------------------|-------------------|--------------------|---------------------|-------------------------|----------------------------|
| Schec      | -               | Days Class Schedi |                   |                    |                     |                         | - School Year              |
| 2022-2     | 023 Edit School | fear              |                   |                    |                     | (show hours as we       | kl) 180 Instructional Days |
|            | SUNDAY          | MONDAY            | TUESDAY           | WEDNESDAY          | THURSDAY            | FRIDAY                  | SATURDAY                   |
| Aug        | 31              | 1                 | 2                 | 3                  | 4                   | 5                       | 6                          |
|            | No School 👻     | MWF *             | π •               | MWF *              | π •                 | MWF *                   | No School 👻                |
|            | 7               | 8                 | 9                 | 10                 | 11                  | 12                      | 13                         |
|            | No School 👻     | Select -          | Select *          | Select •           | Select 👻            | Staff Day *             | No School 👻                |
|            | 14              | 15                | 16                | 17                 | 18                  | 19                      | 20                         |
|            | No School 🛛 👻   | Select *          | Select *          | Select 👻           | Select *            | Select *                | No School 👻                |
|            | 21              | 22                | 23                | 24                 | 25                  | 26                      | 27                         |
| + Sept     | No School 👻     | Select *          | Select *          | Select *           | Select *            | Select *                | No School 👻                |
|            |                 | 29                | 30                | 31                 | 1                   | 2                       | 3                          |

## Scheduling – Class view

| * Journey Ele | ementary School                          |                     |             |                      |                 |                 | r 🕻 🅼                    |
|---------------|--|---------------------|-------------|----------------------|-----------------|-----------------|--------------------------|
| Sched         | Stoff Scheduling Reports                 | Students Attendan   | ce Subjects | Classes Report Cards | Social Develops | ment/Work Ethic | School Year<br>2022-2023 |
| Terms Bell S  | chedules School Days Class Schedules     |                     |             |                      |                 |                 |                          |
| Schedule (    | Quarter 1 Aug., 29, 2022 - Oct., 1, 2022 | Edit Class Schedule |             |                      |                 | Subjects        | Class List Day View      |
|               | NAME .                                   | ABBREVIATION        | COURSE      | DESCRIPTION          |                 | CLASSES         |                          |
|               | Social Studies                           | SS                  | -           | Short description    | of the class    | 4               |                          |
|               | English Language Arts                    | ELA                 | -           | Short description    | of the class    | 4               |                          |
|               | Science                                  | SCI                 | -           | Short description    | of the class    | 4               |                          |
|               | Electives                                | ELE                 | -           | Short description    | of the class    | 4               |                          |
|               | Moth                                     | MATH                | -           | Short description    | of the class    | 4               |                          |
|               |  |                     |             |                      |                 |                 |                          |
|               |  |                     |             |                      |                 |                 |                          |
|               |  |                     |             |                      |                 |                 |                          |
| X Add closs   |  |                     |             |                      |                 |                 |                          |
|               |  |                     |             |                      |                 |                 |                          |
|               |  |                     |             |                      |                 |                 |                          |
|               |  | (                   |             | ,                    |                 |                 |                          |



# Scheduling – Student View

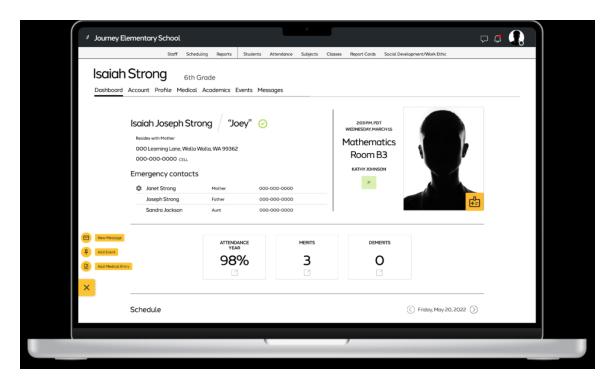


#### Student List

| * Journey Ele    | ementary School    |            |         |          |            |                  |                 |                           |                          | : <b>(</b> |
|------------------|--------------------|------------|---------|----------|------------|------------------|-----------------|---------------------------|--------------------------|------------|
|                  | Staff              | Scheduling | Reports | Students | Attendance | Subjects Classes | Report Cards    | Social Development/Work E | thic                     |            |
| Stude            | nts                |            |         |          |            |                  |                 |                           |                          |            |
| Y AL K           | 1 2 3 4 5 6        | 7 8        |         |          |            |                  |                 |                           | Start typing student nam | e Q        |
|                  | NAME .             |            |         |          | Grode      | Attendance       | Missing Assign. | Lote Assign.              | Alerts                   |            |
|                  | 🗆 🔺 Isaiah Josepi  | h Strong   |         |          | 5          | 98%              | 1               | 4                         | Alergic to peonuts       |            |
|                  | C A Students ful   | l name     |         | Ū        | 5          | 98%              | 1               | 4                         | Alergic to peonuts       |            |
|                  | A Students ful     | l name     |         |          | 5          | 98%              | 1               | 4                         | Alergic to peonuts       |            |
|                  | 🗆 🔺 Students ful   | l name     |         |          | 5          | 98%              | 1               | 4                         | Alergic to peanuts       |            |
|                  | 🗆 🔺 Students ful   | l name     |         |          | 5          | 98%              | 1               | 4                         | Alergic to peonuts       |            |
| New Message      | Students ful       | l name     |         |          | 5          | 98%              | 1               | 4                         | Alergic to peanuts       |            |
| 7 Add Event      | 🗆 🔺 Students ful   | l name     |         |          | 5          | 98%              | 1               | 4                         | Alergic to peonuts       |            |
| Add Medical Entr | Y 🔲 🔺 Students ful | l name     |         |          | 5          | 98%              | 1               | 4                         | Alergic to peanuts       |            |
| ×                | Students ful       | l name     |         |          | 5          | 98%              | 1               | 4                         | Alergic to peanuts       |            |
|                  | C A Students ful   | l name     |         |          | 5          | 98%              | 1               | 4                         | Alergic to peonuts       |            |
|                  |                    |            |         |          |            |                  |                 |                           |                          |            |
|                  |                    |            |         |          |            | _                | ,               |                           |                          |            |
|                  |                    |            |         |          |            |                  |                 |                           |                          |            |



Student Dashboard Account (NAD level)



#### Student Profile (School level)

| المعناصا | - Churana ai                                     |                    |                          |                |           |                           |  |
|----------|--|--------------------|--------------------------|----------------|-----------|---------------------------|--|
| Isala    | h Strong 6th Grade                               | 2                  |                          |                |           |                           |  |
| Dashboar | d Account Profile Medical Acad                   | demics Events M    | essages                  |                |           |                           |  |
|          |  |                    |                          |                |           |                           |  |
|          |  | Next Year's Status |                          | 's Grade Level |           |                           |  |
|          |  | Input              | * Input                  | ·              |           |                           |  |
|          | Journey Elementary School                        |                    | Counselor                | 's Name        | $\otimes$ |                           |  |
|          |  |                    |                          |                | -         |                           |  |
|          | Counselor's Name                                 | Number             | $\otimes$                |                |           |                           |  |
|          | - Home Room Teacher (seacher of record)          |                    |                          |                |           |                           |  |
|          | Teacher's Name                                   | - 5                |                          |                |           |                           |  |
|          |  |                    |                          |                |           |                           |  |
|          |  |                    |                          |                |           |                           |  |
|          | Student Type                                     | Dri                | ving Informat            | ion            | St        | tudent Type               |  |
|          |  |                    | Student drives to sch    |                |           |                           |  |
|          | Is Aple Is a part time student                   |                    | Drivers license number - |                |           | - Field Label             |  |
|          | Is a boarding student                            |                    | Date                     | $\otimes$      |           | Custom data field content |  |
|          | Is a distant learner                             |                    | Vehicle license     Date | $\otimes$      |           | 504 Plan                  |  |
| ÷        | Is an international student                      |                    | - Vehicle make and model |                |           | - Field Label             |  |
|          | Is from a partner compus  Adventist Organization |                    | Date                     | $\otimes$      |           | Custom data field content |  |
|          | Select *   |                    |                          |                |           |                           |  |



## Student Medial

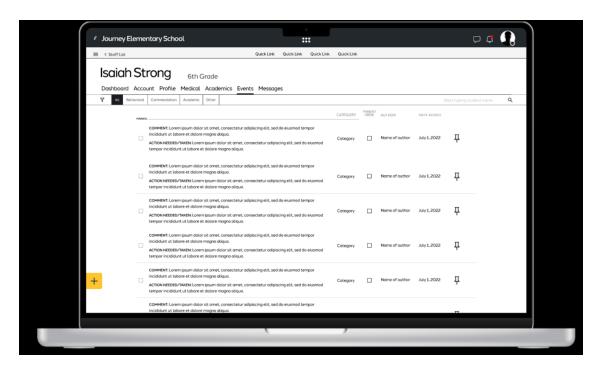
|               | Staff Scheduling               | Reports Students Attendance Su   | ibjects Classes Report Cords | Social Development/Work Ethic                       |                      |
|---------------|--------------------------------|--|------------------------------|---|----------------------|
| Isaiah        | Strong 6th Gra                 | de   |                              |   |                      |
|               | Account Profile Medical Ac     |  |                              |   |                      |
|               |                                |  |                              |   |                      |
|               |                                |  | Permission to treat          |   |                      |
|               |                                |  |                              |   |                      |
|               | Doctor                         | Dentist  |                              |   |                      |
|               | Doctor's Name 🛞                | Doctor's Name 🛞  | Company's Name               | ⊗ \   | /                    |
|               | - Hospital/Clinic Name         | Hospital/Clinic Name   | - Policy Number              | - ' <b>'</b>  |                      |
|               | Hospical/Clinic Name           | Hospical/Clinic Name   | ABC1234                      | $\otimes$   |                      |
|               | Phone Number 000-0000 8        | Phone Number 000-0000 🛞  |                              |   |                      |
|               |                                |  |                              |   |                      |
|               |                                |  |                              |   |                      |
|               |                                |  |                              |   |                      |
|               | Diagnosis                      |  |                              | Medical   |                      |
|               | Nome of item                   | Lorem ipsum dolor sit arnet, consectetur adipiscing  | elit, sed do eiusmod tempor  | © Accommode   | ations               |
|               |                                | incididunt ut labore et dolore magna alique.   | -                            | Lorem ipsum dolor sit<br>adipiscing elit, sed do    | eiusmod tempor       |
|               | Name of item                   | incididunt ut labore et dolore magna aliqua.   | eut, seo do elusmod tempor   | incididunt ut labore et     BEGINS: 00/00/0000      | dolore mogna aliqua. |
| X Add Medical | Entry Add Medicol Accomodation | Add Event Message Student  |                              | ENDS: 00/00/0000                                    |                      |
|               |                                | Lorem ipsum dolor sit amet, consectetur adipiscing   | elit, sed do eiusmod tempor  | Lorem ipsum dolor sit                               | amet, consectetur    |
|               | Name of item                   | incididunt ut labore et dolore magna aliqua.   | eut, seo do elusmod tempor   | odipiscing elit, sed do     incididunt ut labore et | eiusmod tempor       |
|               | Name of item                   | Lorem ipsum dolor sit arnet, consectetur adipiscing a<br>institut ut Johana et dolore mosona clique. | elit, sed do eiusmod tempor  | BEGINS: 00/00/0000                                  |                      |
|               |                                |  |                              |   |                      |

## Student Academic Dashboard

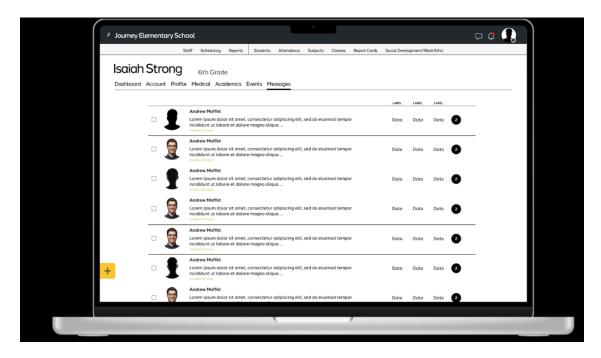
| Isaian | Strong 6t  | th Grade                  |              |       |   |                   |                    |             |  |
|--------|--|---------------------------|--------------|-------|---|-------------------|--------------------|-------------|--|
|        | Account Profile Medie  |                           | Messages     |       |   |                   |                    |             |  |
|        |  |                           |              |       |   |                   |                    |             |  |
|        | ATTENDANCE   | MISSED SUCCESS            | ALERTS       |       |   |                   |                    |             |  |
|        | PERCENTAGE<br>3  | MARKERS<br>1              | 0            |       |   |                   |                    | b           |  |
|        |  |                           |              |       |   |                   | ١                  | ľ           |  |
|        |  |                           |              |       |   |                   |                    | 1           |  |
|        |  |                           |              |       |   |                   |                    |             |  |
|        |  |                           |              |       |   |                   | 11                 |             |  |
|        | Current Academic   | : Standing                |              |       |   |                   |                    |             |  |
|        | Current Academic   | -                         | 01 Q2        | 02 04 | 1 | 91                | ABSENCE/TARD<br>G2 | ES<br>13 Q4 |  |
|        |  |                           | 91 92<br>A A | 03 04 |   |                   | 92                 |             |  |
|        | SUBJECT CLASS/TEACHER<br>Bible 5-8   | ome A                     |              | 03 Q4 |   | 1/0               |                    | 23 04       |  |
| +      | subject class-reacher<br>Bible Bible 5-8<br>Teacher's Ni<br>Math Mathematic                          | ome A<br>cs A<br>ome A    | A A          | 03 04 |   | 1/0<br>1/0        |                    | 0 1/0       |  |
| +      | subject classificacies Bible Bible 5-8 Teacher's Ni Math Mathematic Teacher's Ni Language Longuage A | ome A<br>cs A<br>vts5-6 B | A A A A      | 03 04 |   | 1/0<br>1/0<br>1/0 |                    | <pre></pre> |  |



#### Student Events



#### Student Messages





# Student Medical Entry

| Add medical entry | Cancel Save   |   |  |
|-------------------|---|---|--|
| Select Category   | Display allert in application   |   |  |
|                   | Peris are located in teachers desk,<br>sately if exposed and symptoms |   |  |
| other<br>Drop v   | ి<br>our file here  |   |  |
| Find a fi         | e on your computer  |   |  |
|                   |   |   |  |
|                   |   |   |  |
|                   |   | , |  |

## Attendance

| Journey Elementary So |          |            |       |    |                    |        |       |          |         |              |                               | D 🗘 🗍    |
|-----------------------|----------|------------|-------|----|--------------------|--------|-------|----------|---------|--------------|-------------------------------|----------|
|                       |          | Scheduling | Repor | ts | Students           | Attend | Sance | Subjects | Classes | Report Cards | Social Development/Work Ethic |          |
| Day Attenda           | Ince     | è          |       |    |                    |        |       |          |         |              |                               | Day Week |
|                       |          |            | Р     | Α  | Ax                 | Т      | Tx    |          |         |              |                               |          |
| A                     | ug 15, 2 | 2022 <     | >     |    | 15                 |        |       |          |         |              |                               |          |
| NAME .                |          | Qtr Attend |       |    | MONDAX<br>QuickFil |        |       |          |         |              |                               |          |
| Students full n       | name     | 100%       |       |    |                    |        | Cor   | mment    |         |              |                               |          |
| Students full n       | name 🛈   | 100%       |       |    |                    |        | Cor   | mment    |         |              |                               |          |
| Students full n       | name     | 100%       |       |    |                    |        | Cor   | mment    |         |              |                               |          |
| Students full n       | name     | 100%       |       |    |                    |        | Cor   | mment    |         |              |                               |          |
| Students full n       | name     | 100%       |       |    |                    |        | Cor   | mment    |         |              |                               |          |
| Students full n       | name     | 100%       |       |    |                    |        | Cor   | mment    |         |              |                               |          |
| Students full n       | name     | 100%       |       |    |                    |        | Cor   | mment    |         |              |                               |          |
| Students full n       | name     | 100%       |       |    |                    |        | Cor   | mment    |         |              |                               |          |
| Students full n       | name     | 100%       |       |    |                    |        | Cor   | mment    |         |              |                               |          |
| Students full n       | name     | 100%       |       |    |                    |        | Cor   | mment    |         |              |                               |          |
| Students full n       | name     | 100%       |       |    |                    |        | Cor   | mment    |         |              |                               |          |
| Students full n       | name     | 100%       |       |    |                    |        | Cor   | mment    |         |              |                               |          |
|                       |          |            |       |    |                    |        |       |          |         |              |                               |          |



Social Development Event Entry

| / Journey | y Elementary Scl           |            |        | g Reports Str | udents Attendar | nce Subjects           | Ev    | ents  |               | Close                         |
|-----------|----------------------------|------------|--------|---------------|-----------------|------------------------|-------|---|---------------|-------------------------------|
|           | ial Develo<br>Skill Grodes | ppm        | nent   | /Work         | Ethic           |                        | - Fil | dd VanRueden  |               | Select Term<br>Current term * |
|           |                            |            |        |               | Works and       | Fect-<br>dia           |       | BEHAVIORAL<br>Lorem ijsum dolor sit amet, consectetur adipiscing elit,<br>serd de elusmod tempor incididunt ut labore et dolore<br>mogra diqua. | Teochers Name | October 2, 2022               |
| -         |                            |            | Level  |               |                 | Shoys on task proc     |       | Lorem ipsum dolor sit amet, consectetur adipiscing elit,<br>sed do elusmod tempor incididunt ut labore et dolore<br>mogna aliqua.               | Teachers Name | October 2, 2022               |
|           | Todd VonRueden             |            |        |               |                 |                        |       | Lorem ipsum dolar sit amet, consectetur adipiscing elit,<br>sed do elusmod tempor incididunt ut labore et dolare<br>mogna aliqua.               | Teachers Name | October 2, 2022               |
|           | Jenni Mills                |            | к      |               |                 |                        |       | Lorem ipsum dotor sit amet, consectetur adpiscing elit,<br>sed do elusmod tempor incididunt ut labore et dotore<br>mogno otiquo.                | Teachers Name | October 2, 2022               |
|           | Ronny Rice                 |            | к      |               |                 |                        |       | Lorem ipsum dolor sit omet, consectetur adipiscing elit,<br>sed do eiusmad tempor incididunt ut labore et dolore<br>magna aliqua.               | Teachers Name | October 2, 2022               |
|           | Tanner Medhurst            |            | к      |               |                 | 1.<br>1 1 1 1 1 1 1 1. |       | COMMENDATION  |               |                               |
| Page Ti   | tle ) Poge Title ) Po      | ge Title ) | Page T | itle          |                 |                        |       | Lorem ipsum dolor sit omet, consectetur adipiscing elit,<br>sed do eiusmad tempor incididunt ut labore et dolore<br>magna aliqua.               | Teachers Name | October 2, 2022               |
| V (Press  | n skill grades ] ECT       | г          |        |               |                 |                        |       | Lorem ipsum dolar sit omet, consectetur adipiscing elit,<br>sed da eiusmod tempor incididunt ut labore et dolare<br>mogna aliqua.               | Teachers Name | October 2, 2022               |
| Posttern  |                            |            |        |               |                 |                        |       | Lorem ipsum dotor sit amet, consectetur adipiscing elit,  | Teachers Name | October 2, 2022               |
|           |                            |            |        |               | (               |                        |       | ,   |               |                               |
|           |                            |            |        |               |                 |                        |       |   |               |                               |

Social Development/Work Ethic

| Boars<br>shore         Boars<br>shore         More<br>profer         More<br>profer |
|---|
| Eloiso Stehr III K  |
|   |
| Todd VanRueden 🖽 K  |
| Jenni Mills 😥 K   |
| RomyRice 🗇 K  |
| Tanner Medhurst IF K  |



## Class List

| Language Ar                       |               |                       |        |             |                   |                  | ELA                 |                   |
|-----------------------------------|---------------|-----------------------|--------|-------------|-------------------|------------------|---------------------|-------------------|
| Students Gradebook Ass            | signments Ter | m Grade               | <br>   |             |                   |                  | A 🛞 3-4ELA 🕲 5-4ELA | © 7-86LA          |
| Isolah St                         | rong          |                       | 1-2ELA | GRADE LEVEL | ATTENDANCE<br>90% | ASSIGNMENTS<br>2 |                     |                   |
| A Student                         | Name          |                       | 1-2ELA | 2           | 95%               | 2                | Ð                   |                   |
| A Student                         | Name          |                       | 3-SELA | з           | 95%               | 2                | ۵                   |                   |
| A Student                         | Name          |                       | 3-SELA | 3           | 95%               | 2                | b                   |                   |
| A Student                         | Name          |                       | 6-8ELA | 6           | 95%               | 2                | ۵                   |                   |
|                                   |               |                       |        |             |                   |                  |                     |                   |
|                                   |               |                       |        |             |                   |                  |                     |                   |
|                                   |               |                       |        |             |                   |                  |                     |                   |
| AECONNEC                          |               |                       |        |             |                   | Le Seve          | enth-day 🕂 🦂        | NOVENTIST EDUCATI |
| 0 2022 North American Division of |               | tists. All rights res |        |             |                   |                  |                     |                   |

#### Class Gradebook

| Aprile 1 - Aprile 15, 2023         C         OVE         OVE |
|--|
| Student Name         2         3         2         2         3         2         2         3         2         3         2         3         2         3         2         3         2         3         2         3         2         3         2         3 <t< th=""></t<>   |
| Student Name 3 3   |
|  |
| Student Nome 4 4   |
| Student Name 4 4 90%   |

Showing class with student in a different level.  $(3^{rd} \text{ grade student in } 2^{nd} \text{ grade class})$ 

| Cons Group         Suite         Cons Group         Suite         Cons Group         Suite         Cons Group         Suite         Constance         Suite         Suite <t< th=""><th>.anguage</th><th></th><th>is Term (</th><th>-</th><th></th><th></th><th>Quarter 2 * English Longuoge A</th></t<> | .anguage         |            | is Term (        | -         |            |           | Quarter 2 * English Longuoge A |
|--|------------------|------------|------------------|-----------|------------|-----------|--------------------------------|
| Cons         W         Conset         Second  |                  |            | is ieniro        | rooe      |            |           |                                |
| Databander         DA         2         2         2         2         2         2         2         2         2         0 <th< td=""><td></td><td>Cienss</td><td>Student<br/>Level</td><td>Q1</td><td>Q2</td><td></td><td>Instructional Level</td></th<>   |                  | Cienss     | Student<br>Level | Q1        | Q2         |           | Instructional Level            |
| HornHEIS         4EA         3         48         42         Connect         Bit was         0 × 0 × 0 × 0 × 0 × 0 × 0 × 0 × 0 × 0 ×   | Eloiso Stehr     | 2ELA       | 3                | NT+       | NT+        | Comment   | Nore ○ X ○ Y ○ YA ○ Z          |
| Jamen Host         Visit   | Todd VanRu       | eden 3ELA  | 3                | A<br>98.8 | 8<br>89    | Comment   | Nore O X O Y O YA O Z          |
| Norman Net         MA         *         <  | Jenni Mills      | 4ELA       | э                | A<br>98.8 | A<br>972   | Comment   | Nore O X O Y O VA O Z          |
| Internetions All 60 100 United   | Ronny Rice       | SELA       | 4                | с<br>79   | 8+<br>98.8 | Comment   | None O X O Y O VA O Z          |
|  | Tanner Med       | nurst SELA | 4                | A<br>100  | A<br>100   | Comment   | Nore ○ X ○ Y ○ Yh ○ Z          |
| PopeTitie ) PopeTitie ) PopeTitie ) PopeTitie  | Post term grades |            |                  |           | 100        | . Commerc |                                |



# Assignment entry

| Category *                  | ~                           | 🔇 Put                  | lished |  |  |
|-----------------------------|-----------------------------|------------------------|--------|--|--|
| - Name of assignment *      |                             | Abbreviation AN.081522 | 8      |  |  |
| Description                 |                             |                        | 8      |  |  |
| - Assigned Date             | Time Due 0135 p.m.          |                        |        |  |  |
| Due Date                    | Time Due<br>0235 p.m.       |                        |        |  |  |
| Lesson Plan                 | * Lesson                    | ,                      | *      |  |  |
| Grades                      | Grading *                   | Standards              |        |  |  |
| O 1-2                       | Not for credit              | Add Standards          |        |  |  |
| 3-8                         | Use default grading options | SK-2151                |        |  |  |
| O Multigrade (1-8)          | options                     | SK-2157                | Û      |  |  |
| Options                     |                             | B.1-4.8K1              | Ū      |  |  |
| Display on student calendar |                             |                        |        |  |  |
|                             |                             |                        |        |  |  |
|                             |                             |                        |        |  |  |

Assignments - Multigrade view - all students on one screen, regardless of grade level.

| Students | Gradebook Less       | ons As | signme           | ents F     | Reporte           | d Grad                 | le         |                        |                           |                      |          | AL                 | . ©                      | 1st 🤇              | 2nd      | © 3rd    | 0                          | ith O         | 5th @ 6th                            | @ 7th |
|----------|----------------------|--------|------------------|------------|-------------------|------------------------|------------|------------------------|---------------------------|----------------------|----------|--------------------|--------------------------|--------------------|----------|----------|----------------------------|---------------|--------------------------------------|-------|
|          |                      |        |                  |            |                   |                        | on. 08/    |                        |                           |                      |          |                    |                          | ies. 08/           |          |          |                            |               | Hide completed                       |       |
| Au       | ıg. 22 - Aug. 15, 20 | 22 (   | >                |            |                   | змтн                   |            |                        |                           |                      |          |                    |                          | 4MTH               |          | *        |                            | -             | Show only blank                      |       |
| _        |                      | Closs  | Student<br>Level | Assignment | Name of Assignmen | Name of<br>S Assignmen | Assignment | Name of<br>S Assignmen | Z Name of<br>S Assignment | a Name of Assignment | Antother | Antother Assignmen | Antother<br>8 Assignment | Antother Assignmen | Antother | Antother | E Antother<br>8 Assignment | CLASS<br>WORK | Hide categories<br>REPORTED<br>GRADE |       |
|          | Joanna Young         | 1MTH   | 1                |            |                   |                        |            |                        |                           |                      |          |                    |                          |                    |          |          |                            |               |                                      |       |
|          | Frankie Ernser       | 1MTH   | 1                |            |                   |                        |            |                        |                           |                      |          |                    |                          |                    |          |          |                            |               |                                      |       |
|          | Porsha Swift         | 2МТН   | z                |            | 8                 |                        |            |                        |                           |                      |          | 8                  |                          |                    |          |          |                            |               |                                      |       |
|          | Andre Rodriguez      | 2МТН   | z                |            |                   |                        |            |                        |                           |                      |          |                    |                          |                    |          |          |                            |               |                                      |       |
|          | Eloisa Stehr         | змтн   | 3                |            |                   |                        |            |                        |                           |                      |          |                    |                          |                    |          |          |                            |               |                                      |       |
|          | Todd VanRueden       | змтн   | 3                |            |                   |                        |            |                        |                           |                      |          |                    |                          |                    |          |          |                            |               |                                      |       |
|          | Jenni Mills          | 4MTH   | 4                |            |                   |                        |            |                        |                           |                      |          |                    |                          |                    |          |          |                            |               |                                      |       |
|          | Ronny Rice           | 4MTH   | 4                |            |                   |                        |            |                        |                           |                      |          |                    |                          |                    |          |          |                            |               |                                      |       |
|          | Tanner Medhurst      | 5МТН   | 5                |            |                   |                        |            |                        |                           |                      |          |                    |                          |                    |          |          |                            |               |                                      |       |
|          | Janessa Gutkowski    | 5MTH   | 5                |            |                   |                        |            |                        |                           |                      |          |                    |                          |                    |          |          |                            |               |                                      |       |



| * Journey Elementary School  |                       | :::              |                 |              | Ç 4                       |              |
|--|-----------------------|------------------|-----------------|--------------|---------------------------|--------------|
| ≡ < Class List Day A   | ttendance English Lan | guoge Arts Quick | Link Quick Link |              |                           |              |
| English Language Arts  |                       |                  |                 |              | ELA                       | •            |
| Students Gradebook Lessons Assignments   |                       |                  |                 | All 🛞 1-2ELA | 🕅 3-4ELA 🔘 5-6ELA 🔘       | 7-BELA       |
| ε s IIA <b>Υ</b>   |                       |                  |                 |              | Start typing student name | ۹            |
| NAME *   | Grode                 | Attendance       | Missing Assign. | Late Assign  | Alerts                    |              |
| Students full name   | 2                     | 98%              | 1               | 4            |                           |              |
| □ 🔺 Students full name 🛛   | 3                     | 98%              | 1               | 4            | Alergic to peanuts        |              |
| C Students full name   | 3                     | 98%              | 1               | 4            |                           |              |
| □ 🔺 Students full nome   | 4                     | 98%              | 1               | 4            |                           |              |
| C A Students full name   | 4                     | 98%              | 1               | 4            |                           |              |
|  |                       |                  |                 |              |                           |              |
| Poge Title > Poge Title > Poge Title > Poge Title                              |                       |                  |                 |              |                           |              |
|  |                       |                  |                 |              |                           |              |
| AECONNECT  | <b>.</b>              |                  |                 | Seven        |                           | ST EDUCATION |
| Enabled Enabled Enabled Enabled Enroll Students                                |                       |                  |                 | Adver        | Runey to De               | collemon 210 |
| © 2022 North American Division of Seventh-day Adventists. All rights reserved. | Privacy Policy        |                  |                 |              |                           |              |
|  |                       |                  |                 |              |                           |              |

Assignments - with filter applied (filtering by grade level)

## Class Term Grades

|         |                       |         | Scheduling       | g Reports | Students   | Attendonce | Subjects | Classes | Report Caras | Social Development/Work Ethic | - Select Subject   |
|---------|-----------------------|---------|------------------|-----------|------------|------------|----------|---------|--------------|-------------------------------|--------------------|
| Lan     | guage Ai              | rts     |                  |           |            |            |          |         |              | Quarter 2 *                   | ]                  |
| Student | ts Gradebook As       | signmen | its Term         | Grade     |            |            |          |         |              | ALI 🖉 ZELA                    | 🖉 JELA 🔘 4ELA 🔘 5E |
| C       | lass Grade Skills     |         |                  |           |            |            |          |         |              |                               |                    |
| _       |                       | Classs  | Student<br>Level | Q1        | Q2         |            |          |         |              | Instructional Lev             | vel                |
|         | Eloisa Stehr          | 2ELA    | 3                | NT+       | NT+        | Comment    |          |         |              | None O                        | X O Y O YA O Z     |
|         | Todd VanRueden        | 3ELA    | 3                | A<br>98.8 | 8<br>89    | Comment    |          |         |              | None O                        | х О Y О YA О Z     |
|         | Jenni Mills           | 4ELA    | 3                | A<br>98.8 | A<br>97.2  | Comment    |          |         |              | None O                        | X O Y O YA O Z     |
|         | Ronny Rice            | 5ELA    | 4                | C<br>79   | B+<br>98.8 | Comment    |          |         |              | None O                        | х О Y О YA О Z     |
|         | Tanner Medhurst       | 5ELA    | 4                | A<br>100  | A<br>100   | Comment    |          |         |              | None O                        | х () ү () үд () z  |
| <       | Title > PogeTitle > F | -       |                  | itle      |            |            |          |         |              | Seventh-day                   |                    |



# Report Cards

| * Journey Elementary School |                    |                        | •                 |            |                          |           |                        | r 🕻 🚺                              |
|-----------------------------|--------------------|------------------------|-------------------|------------|--------------------------|-----------|------------------------|------------------------------------|
| Stoff                       | Scheduling Reports | Students Att           | tendance Subject  | Closses    | Report Cords             | Social C  | Development/Work Ethic |                                    |
| Report Cards                |                    |                        |                   |            |                          |           | Quarter 2              | * Select Grode Level -<br>Select * |
| Dashboard Report Cards F    | Report             |                        |                   |            |                          |           |                        |                                    |
|                             | UN                 | POSTED CLASS<br>GRADES | UNPOSTED<br>GRADE | SKILL<br>S | DISTRIBUTE<br>REPORT CAR | ED<br>RDS |                        |                                    |
|                             |                    | 3                      | 3                 |            | 0                        |           |                        |                                    |
| Unposted grades             |                    |                        |                   |            |                          |           |                        |                                    |
| NAME A                      | CLASS              | TEA                    | ACHER             | CURRENT    | T GRADE                  |           |                        |                                    |
| Ahmed Witting               | Math 6             | Ter                    | acher             | 98.5/A     |                          |           |                        |                                    |
| Esteban Hoeger              | Language Ar        | ts 5-6 Tex             | acher             | 74/C       |                          |           |                        |                                    |
| Jewel Pgac                  | Math 6             | Te                     | ocher             | 100/A      |                          |           |                        |                                    |
| Missing Instructional Lev   | els                |                        |                   |            |                          |           |                        |                                    |
| NAME .                      | TEACHER            | SUBJ                   | JECT              |            |                          |           |                        |                                    |
| Ahmed Witting               | Teacher            | Subj                   | ect               |            |                          |           |                        |                                    |
| Esteban Hoeger              | Teacher            |                        |                   |            |                          |           |                        |                                    |
| Jewel Pgac                  | Teacher            |                        |                   |            |                          |           |                        |                                    |
|                             |                    |                        |                   |            |                          |           |                        |                                    |
|                             |                    |                        |                   |            | _                        |           |                        |                                    |
|                             |                    |                        |                   |            |                          |           |                        |                                    |
|                             |                    |                        |                   |            |                          |           |                        |                                    |

# Report Cards by Grade

|         |                           | Staff          | Schedulin | g Reports | Stud      | lents Attei | idance s  | Subjects Clas  | ses Repo  | rt Cards  | Social Develo | pment/Wo       | ork Ethic  |                       |              |
|---------|---------------------------|----------------|-----------|-----------|-----------|-------------|-----------|----------------|-----------|-----------|---------------|----------------|------------|-----------------------|--------------|
| Rep     | ort Cards                 | 5              |           |           |           |             |           |                |           |           |               | Quarte         |            | *                     | Select Grode |
| C       | Dashboard Report C        | ards           | Report    |           |           |             |           |                |           |           |               |                |            |                       |              |
| 3       | Brd Grade Stu             | dent           | s         |           |           |             | (         | View all       | •         | 0         | View all      | ·              | $\bigcirc$ | View all              | •            |
|         |                           | Grode<br>Level | Bible     | Langua    | je Arts   | Math        | Science   | Social Studies | Art       | Band      |               | sical<br>ation | Technology | Social<br>Development | t            |
|         | 🗌 Joanna Young            | 3              | A<br>98.5 | A<br>98.5 | A<br>98.5 | A<br>98.5   | A<br>98.5 | A<br>985       | A<br>98.5 | A<br>98.5 | A<br>98.5     | 12             |            |                       |              |
|         | Frankie Ernser            | 3              | A<br>98.5 | A<br>98.5 | A<br>98.5 | A<br>98.5   | A<br>98.5 | A<br>985       | A<br>98.5 | A<br>98.5 | A<br>98.5     | Ċ              |            |                       |              |
| Send No | Porsha Swift              | 3              | A<br>98.5 | A<br>98.5 | A<br>98.5 | A<br>98.5   | A<br>98.5 | A<br>985       | A<br>98.5 | A<br>98.5 | A<br>98.5     | Û              |            |                       |              |
| Preview | Report Cards dre Rodrigue | z 3            | A<br>98.5 | A<br>98.5 | A<br>98.5 | A<br>98.5   | A<br>98.5 | A<br>98.5      | A<br>98.5 | A<br>98.5 | Ō             | Ċ              |            |                       |              |
|         | eport Cards               | 3              | A<br>98.5 | A<br>98.5 | A<br>98.5 | A<br>98.5   | A<br>98.5 | A<br>98.5      | A<br>98.5 | A<br>98.5 | A<br>98.5     | ۵              |            |                       |              |
|         | Todd VanRuede             | n 3            | A<br>98.5 | A<br>98.5 | A<br>98.5 | A<br>98.5   | A<br>98.5 | A<br>98.5      | A<br>98.5 | A<br>98.5 | A<br>98.5     | ۵              |            |                       |              |
|         | 🗌 Jenni Mills             | 3              |           | ۵         | Ē         |             | Û         | ٥              | ۵         | ۵         | Ð             | ۵              |            |                       |              |
|         | C Ronny Rice              | 3              | A<br>98.5 | A<br>98.5 | A<br>98.5 | A<br>98.5   | A<br>98.5 | A<br>98.5      | A<br>98.5 | A<br>98.5 | A<br>98.5     | ۵              |            |                       |              |
|         | Tanner Medhurs            | st 3           | A<br>98.5 | A<br>98.5 | A<br>98.5 | A<br>98.5   | A<br>98.5 | A<br>98.5      | A<br>98.5 | A<br>98.5 | A<br>98.5     | ۵              |            |                       | _            |
|         |                           |                |           |           |           |             |           |                |           |           |               |                |            |                       |              |
|         |                           |                |           |           |           |             |           |                |           |           |               |                |            |                       |              |



# Report Card Dashboard

| * Journ   | ey Elementary School<br>Staff Sci | reduling Reports S | Students Attendance Subjects Classes | Report Cards Social Develo    | opment/Work Ethic                                      |
|-----------|-----------------------------------|--------------------|--------------------------------------|-------------------------------|--|
| Rep       | oort Cards                        |                    |                                      |                               | Select Term<br>Quarter 2 * Select Grade Level<br>All * |
|           | Dashboard Report Cards Rep        | port               |                                      |                               |  |
|           | Distributed Report Co             | ırds               |                                      |                               | View all •   |
|           | NAME                              | GRADE              | DATE DELIVERED .                     | DELIVERY TYPE                 |  |
|           | Joanna Young                      | Grode              | Thur. Oct. 6, 2022 at 1:15 PM PST    | Published to Portal   Emailed |  |
|           | Frankie Ernser                    | Grode              | Thur. Oct. 6, 2022 at 115 PM PST     | Published to Portal   Emailed |  |
|           | Porsha Swift                      | Grode              | Thur. Oct. 6, 2022 ot 115 PM PST     | Published to Portal   Emailed |  |
|           | Andre Rodriguez                   | Grode              | Thur. Oct. 6, 2022 at 1:15 PM PST    | Published to Portal   Emailed |  |
|           | Eloisa Stehr                      | Grode              | Thur. Oct. 6, 2022 at 1:15 PM PST    | Published to Portal   Emailed |  |
| Send No   | Todd VanRueden                    | Grode              | Thur. Oct. 6, 2022 at 1:15 PM PST    | Published to Portal   Emailed |  |
| & Archive | Report Cords ni Mills             | Grade              | Thur. Oct. 6, 2022 at 115 PM PST     | Published to Portal   Emailed |  |
| ×         | Ronny Rice                        | Grade              | Thur. Oct. 6, 2022 at 115 PM PST     | Published to Portal   Emailed |  |
|           | Tanner Medhurst                   | Grode              | Thur. Oct. 6, 2022 at 115 PM PST     | Published to Portal   Emailed |  |
|           | Janessa Gutkowski                 | Grode              | Thur. Oct. 6, 2022 at 115 PM PST     | Published to Portal   Emailed |  |
|           | Wilber Dare                       | Grode              | Thur. Oct. 6, 2022 at 115 PM PST     | Published to Portal   Emailed |  |
|           |                                   |                    |                                      |                               |  |
|           |                                   |                    |                                      |                               |  |

My Reports – Missing Assignments

|                                     | Stoff S | icheduling Reports                    | Students  | Attendance Subject     | s Classes I                          | Report Cards | Social Development/Work Ethic |  |
|-------------------------------------|---------|---------------------------------------|-----------|------------------------|--------------------------------------|--------------|-------------------------------|--|
| Return                              |         |                                       |           |                        | Prin                                 | nt Me        | odify Report                  |  |
| My Reports                          | +       | Missing                               | Assiann   | oents                  |                                      |              |                               |  |
| Academics & Attendance              | ×       | rissing                               | Assign    | icites                 |                                      |              |                               |  |
| Assignments                         |         | Isaiah Strong<br>4th Grade / Mrs. Ay  |           |                        |                                      |              |                               |  |
| Assignments - Missing<br>Attendance |         | Language Art                          |           | CATHOORY               | DUP DATE                             |              | The PORNIEL F                 |  |
| Attendance<br>Class Roster          |         | Assignmen                             |           | 0.42                   | December 7, 2022                     |              | 20                            |  |
| Closs Grodes                        |         | Assignmen                             |           | Clesswork              | December 6, 2022                     |              | 15                            |  |
| Truancy List                        |         | Social Studie                         |           |                        |                                      |              |                               |  |
| Student Information                 | ×       |                                       |           |                        |                                      |              |                               |  |
| Behavior Logs                       | ^       | Assignmen                             |           | Classwork<br>Classwork | December 7, 2022<br>December 6, 2022 |              | 5                             |  |
| Emergency Information               |         |                                       |           |                        |                                      |              |                               |  |
| Student Counts                      |         |                                       |           |                        |                                      |              |                               |  |
| Student Schedule                    |         | Amber Anderso<br>4th Grade / Mrs. Aly |           |                        |                                      |              |                               |  |
| Posswords                           |         | Language Art                          |           | CATEGORY               | PUE DATE                             | POIN         | TS POSSABLE                   |  |
| User Log                            |         | Assignmen                             | t Name    | Quiz                   | December 7, 2822                     |              | 20                            |  |
| Administrative                      | ×       | Assignmen                             | £ Name    | Classwork              | December 6, 2022                     |              | 15                            |  |
| Report One                          |         | Social Studies                        |           |                        |                                      |              |                               |  |
| Report Two                          |         | Assignment                            |           | Classiwork             | December 7, 2822                     |              |                               |  |
| Report Three<br>Report Four         |         | Assignmen                             |           | Classwork              | December 6, 2822                     |              | 5                             |  |
| Report Five                         |         |                                       |           |                        |                                      |              |                               |  |
| Report Six                          |         | Emily Francis                         |           |                        |                                      |              |                               |  |
|                                     |         | 4th Grade / Mrs. Ny                   | son Jones |                        |                                      |              |                               |  |
|                                     |         | Language Art                          | s         | CATEGORY               | PUE DATE                             | POIN         | TS POSSERLE                   |  |
|                                     |         | Assignmen                             |           | Quiz                   | December 7, 2022                     |              | 20                            |  |
|                                     |         | Assignmen                             | t Name    | Classwork              | December 6, 2022                     |              | 15                            |  |
|                                     |         | Social Studie                         |           |                        |                                      |              |                               |  |
| _                                   |         | Assignmen                             | t Name    | Classivork             | December 7, 2022                     |              | 5.5.5.5.5.5.5                 |  |
|                                     |         | Assignmen                             | t Name    | Clesswork              | December 6, 2022                     |              | 5                             |  |
|                                     |         |                                       |           |                        |                                      |              |                               |  |
|                                     |         | Tyler Anderson                        |           |                        |                                      |              |                               |  |
|                                     |         | 4th Grade / Mrs. Aly                  | son Jones |                        |                                      |              |                               |  |
|                                     |         |                                       |           |                        |                                      |              |                               |  |
|                                     |         |                                       | _         |                        |                                      |              |                               | and the second |



My Reports - Student Information

| Name       Partice       Random   | * Journey Elementary Schoo   |  |
|--|--|--|
| My Reports +   Accencics & Attendance ×   Asspnnens *   Assert Forbance *   Asspnnens *   Asspnnens *   Assert Forbance *   Asspnnens *   Assert Forbance *   <  |  |  |
| Audemics & Altendance     X       Augements     X       Augements     X       Augements     X       Augements     X       Closs Grades     X       Torregresp telemation     X       Breader teleformotion     X       Breader telefor     X       Breader tele  |  |  |
|  | Academics & Attendance X<br>Assignments<br>Assignments - Missing<br>Attendance<br>Class Roster<br>Class Grodes | Student Information  |
| Report Dree Report Tree Report Tree Report Tree Report Tree Report Tree Report Tree Report For Report Tree Report For Report Tree Report Sin Re | Behavior Logs<br>③ Enregency Information<br>Student Counts<br>Student Schedule<br>Passwords                    | Restins with Horter and Pather<br>OOD Learning Law, Walls Walls Walls Walls 2010<br>BRESIMEY Contacts  |
| Sharm Shring<br>god caco ago<br>Mores  | Report One<br>Report Two<br>Report Three<br>Report Four<br>Report Five   | HERCA.<br>Long space data of a real - connection or adjuscing all land do solutions tempor incidents of sites e a<br>datase segment adjust. It is easi and informa without que institute e exercitation utilizant incident datases<br>ex a commodo consequer. Data oute inversidation in reportendent: In voltabilities with exercitation datases<br>ex forget nulla paratura. |
|  | +  | 500mm Simma<br>000-000-0000  |
|  |  |  |

My Reports – Student Roster

|  | Staff | Scheduling Reports | Students                       | Attendance Subjects | Classes Report C | Cards Social Development/W | fork Ethic |  |
|--|-------|--------------------|--------------------------------|---------------------|------------------|----------------------------|------------|--|
| Return                                 |       |                    |                                |                     | Print            | Modify Report              |            |  |
| My Reports                             | +     |                    |                                |                     |                  |                            |            |  |
| Academics & Attendance                 | ×     |                    | Roster                         |                     |                  |                            |            |  |
| Assignments                            |       | Mrs. Alys          |                                |                     |                  |                            |            |  |
| Assignments - Missing<br>Attendance    |       | Langua             | pe Arts 3-4                    |                     |                  | TOTAL STUDENTS: 12         |            |  |
| Closs Roster                           |       |                    | STUDENT                        |                     | GENDER.          | 0.0.8.                     |            |  |
| Closs Grodes                           |       |                    | Blake Ryan<br>Sandra Bates     |                     | м                | 00/00/0000                 |            |  |
| Truoncy List                           |       |                    | Sanora baces<br>Michael Taylor |                     |                  | 00/00/0000                 |            |  |
| Student Information                    | ×     |                    | Cary Quinn                     |                     | м                | 00/00/0000                 |            |  |
| Behavior Logs<br>Emergency Information |       |                    | John Lopez                     |                     |                  | 00/00/0000                 |            |  |
| Student Counts                         |       |                    | Annie Hill                     |                     | м                | 00/00/0000                 |            |  |
| Student Schedule<br>Posswords          |       | 1000000            |                                |                     |                  |                            |            |  |
| UserLog                                |       | Langua             | e Arts 5-6                     |                     |                  | TOTAL STUDENTS: 12         |            |  |
| Administrative                         | ×     | VEAR               | STUDENT                        |                     | GENDER           | 0.08                       |            |  |
| Report One                             |       | 5                  | Jason Perry                    |                     | м                | 00/00/0000                 |            |  |
| Report Two<br>Report Three             |       | 5                  | Billy Jackson                  |                     | 000000M00000     | 00/00/0000                 |            |  |
| Report Four                            |       |                    | Lisa Mitchell                  |                     | м                | 00/00/0000                 |            |  |
| Report Five                            |       |                    | Daniel Price                   |                     |                  | 00/00/0000                 |            |  |
| Report Six                             |       |                    | Timothy Torres                 |                     | м                | 00/00/0000                 |            |  |
|  |       | 6                  | Victor Campbell                |                     | м                | 00/00/0000                 |            |  |
|  |       |                    |                                |                     |                  |                            |            |  |
|  |       | 11111111           |                                |                     |                  |                            |            |  |
|  |       |                    |                                |                     |                  |                            |            |  |
|  |       | 1000000            |                                |                     |                  |                            |            |  |
| -                                      |       |                    |                                |                     |                  |                            |            |  |
|  |       | 11111111           |                                |                     |                  |                            |            |  |
|  |       |                    |                                |                     |                  |                            |            |  |



Revised 12.26.2022

# My Reports – Class Grades

| South     Souther     Souther     Mandmann     Souther     Report Cost     Souther     Souther       Mark     Mark     Mark     Mark     Market  | Journey clementury  | SCHOOL           |  | 9  | Υ Ψ <b>~ 0</b> |
|--|---|------------------|--|--|----------------|
| My Rigords +<br>Academics & Attendore ×<br>Asignments<br>Asignments<br>Asignments<br>Asignments<br>Asignments<br>Asignments<br>Asignments<br>Asignments<br>Asignments<br>Asignments<br>Asignments<br>Asignments<br>Asignments<br>Asignments<br>Asignments<br>Asignments<br>Asignments<br>Baser Strokker<br>Baser Strok |   | Staff Scheduling | Reports Students Attendor  | nce Subjects Classes Report Cards Social Developmen  | t/Work Ethic   |
| Acdemics & Attendance     X       Assignments     Assignments       Assignments     Assignments       Assignments     The Real       Costs finisher     Costs finisher       Costs finisher     Costs finisher       Costs finisher     Costs finisher       Stater Costs     Costs finisher       Stater Costs     Costs finisher       Stater Costs     Costs finisher       Stater Schoolde     Payload Education       Braver Schoolde     Payload Education       Stater Costs     Costs finisher       Stater Costs     Costs finisher       Ather Tiste     Payload Education       Ather Tiste     Costs finisher       Bayer Tiste     Costs finisher </td <td>Return</td> <td></td> <td></td> <td>Print Modify Report</td> <td></td>  | Return  |                  |  | Print Modify Report  |                |
| Science     A     Lorem paum doir at anni, connections depication pair alique.       Report One     Science     A     Lorem paum doir at anni, connections a disposing alique.       Report One     Science     A     Lorem paum doir at anni, connections adjuicity of the ad-one mapsa alique.       Report Three     At     A     Lorem paum doir at anni, connections adjuicity of the ad-one mapsa alique.       Report Three     At     A     Lorem paum doir at anni, connections adjuicity of the ad-one mapsa alique.       Report Three     At     Conne paum doir at anni, connections adjuicity of the ad-one doire advisor, connections adjuicity of the ad-one   | Acodemics & Attendonce<br>Assignments<br>Assignments - Hearing<br>Attendonce<br>Class Broter<br>Class Grades<br>Transy Last<br>Student Information<br>Behavior Logit<br>Emergency Information<br>Baskert Counts<br>Student Schedule<br>Peaseworks | ×                | Nake Ryan<br>th Grode / Hrs. Alyson Jones<br>Issuer auser auser<br>State A i<br>Arthematics A i<br>anguage Arts A i<br>tysical Education A i | senter ender the sentence of t |                |
|  | Administrative<br>Report One<br>Report Two<br>Report Two<br>Report Four<br>Report Five  | ×                | iocal Studies A L<br>tr A L<br>Auto A L<br>Auto A L  | ksomof tempor incididunt ut labore et debre magna alique.<br>zerem iguum dibor et annet, consecturt adopsorga els, aed do<br>isuanot fennop incididunt ut labore et dobre magna alique.<br>zerem iguum dibor et annet, consecturt adopsorga els, see do s<br>isuanot tempor incididunt ut labore et dobre magna alique.  |                |
| Bible A Lorent yourn dair at Americ connections distinguing with, and du<br>detunned tempor includeut a labore et dislore many estimation<br>Marthematics A Lorent yourn dair at americ, connections adjustice get sed do<br>externing tempor includeut at labore et duire, many estimate adjustice get sed do<br>Language Arts A Lorent yourn dairo at americ, connections adjustice get sed do   |   |                  | anner cane d<br>Ible A L<br>fathematics A L  | owner was<br>orem ipsum dolor sit amet, consectatur adipiscing ellt, sed do<br>humod terropor indiduiut du labore et dolore magna alqua.<br>Derem ipsum dolor sit amet, consectar barghoring ellt, sed do<br>humod terropor indiduint ut labore et dolore magna alqua.   |                |

# My Reports - Attendance





#### Parent Portal

Viewing all students - regardless of school providing schools are using AE-Connect.

|                  |                |         | 6th grade Mr. Wade Homeroom Teacher Mr. Andrews Course                 | Hor Mrs. Johnson princip |
|------------------|----------------|---------|--|--------------------------|
| Schedule         | Day            | Week    | Messages My Me   | Anthony's Messages       |
| 🔇 Friday, I      | May 20, 2022 🕥 |         | Persons Name<br>First 120 characters of message that can be accessed   | ß                        |
| TIME CLASS       | ROOM           | ATTEND. | 33 minutes opp   | Ľ                        |
| 8:00 AM Bible    | 4A             | ଞ       | Persons Name<br>First 120 characters of message that can be accessed   | [2]                      |
| 9:00 AM Math     | 4A             | S       | 23 minutes ogo   | Ľ                        |
| 10:00 AM ELA     | 4A             | S       | Persons Name<br>First 120 characters of message that can be accessed _ | [L                       |
| 11:00 AM Science | e 4A           | S       | 33 minutes ogo   |                          |
| 12:00 PM Lunch   | 4A             |         | Persons Name<br>First 120 characters of message that can be accessed   | [4                       |
| 12:30 PM Social  | Studies 4A     |         | 35 minutes ogo   |                          |
| 1:30 PM Art      | 4A             |         | Persons Name<br>First 120 characters of message that can be accessed   | [2                       |
| 2:30 PM Physic   | al GYM         | 1       | 35 minutes ogo   |                          |
| Educo            | tion           |         | Persons Name<br>First 120 characters of message that can be accessed   | r <i>B</i>               |

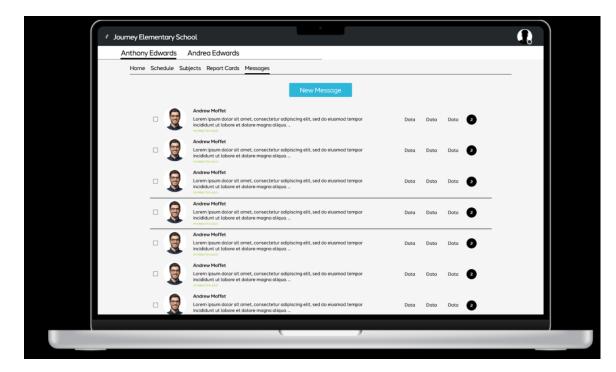
| Home Schedule | Subjects R | eport Cards Messages    |                |        |           | Subject                       |
|---------------|------------|-------------------------|----------------|--------|-----------|-------------------------------|
| Mathemat      | tics       | Assignments             | Files Messages |        |           | Mathematics                   |
| Allassignmen  | Missing    | Assignments             |                |        | Mr. Mille | r Bible                       |
|               | UE DATE    | ASSIGNMENT/TASK         | CATEGORY       | SCORE  |           | Electives                     |
| 00            | 0/00       | Name of assignment/task | Classwork      | /100   |           | Longuage Arts<br>Mathematics  |
| 00            | 0/00       | Name of assignment/task | Classwork      | 99/100 | А         | Modern Language               |
| 00            | 0/00       | Name of assignment/task | Classwork      | 99/100 | А         | Music                         |
| 00            | 0/00       | Name of assignment/task | Classwork      | 99/100 | А         | Physical Education<br>Science |
| 00            | 0/00       | Name of assignment/task | Classwork      | 99/100 | А         | Sociol<br>Development         |
| 00            | 0/00       | Name of assignment/task | Classwork      | 99/100 | А         | Social Studies                |
| 00            | 0/00       | Name of assignment/task | Classwork      | 99/100 | А         | Technology                    |
| 00            | 0/00       | Name of assignment/task | Classwork      | 99/100 | А         |                               |
| 00            | 0/00       | Name of assignment/task | Classwork      | 99/100 | А         |                               |
|               |            |                         |                |        |           |                               |
|               |            |                         |                |        |           |                               |
|               |            |                         |                |        |           |                               |



| Anthony Edwards Andrea Edwards  | ド Journey Elem | entary Sch | ool    |   |   |   |           |   |
|---|----------------|------------|--------|---|---|---|-----------|---|
| Schedule Quarter 4         Tues, May 29, 2023 《 》         rues, May 29, 2024 @         rues, May 29, 2025 @         rues, May 20, 2026 @         rues, May 20, 2027 @         rues, May 20, 2028 @         rues, May 20, 2028 @         rues, May 20, 2029 @         rues, May 20, 202 @<   |                |            |        |   |   |   |           |   |
| Clice Guide |                |            |        |   |   |   | _         |   |
| #moos     8:00 cm<br>Tescher Name     0/20       #moos     8:55 cm<br>9:45 cm     Class Nome<br>Tescher Name     0/20       #moos     9:50 cm<br>10:40 cm     Class Nome<br>Tescher Name     0/20       #moos     10:45 cm<br>11:35 cm     Class Nome<br>Tescher Name     0/20       #moos     10:45 cm<br>11:35 cm     Class Nome<br>Tescher Name     0/20       #moos     11:35 cm<br>11:25 pm     Class Nome<br>Tescher Name     0/20       #moos     12:15 pm<br>105 pm     Class Nome<br>Tescher Name     0/20       #moos     12:15 pm<br>105 pm     Class Nome<br>Class Nome     0/20  |                |            |        |   |   |   | Month Doy | 1 |
| Hanson L     B.S.S. orm     Tescher Name     0/20       Hanson L     S.S. orm     Class Norme     0/20       Hanson L     10.40 orm     Class Norme     0/20       Hanson L     10.40 orm     Class Norme     0/20       Hanson L     10.45 orm     Class Norme     0/20       Hanson L     11.35 orm     Class Norme     0/20       Luce:     11.35 orm     Class Norme     0/20       Hanson L     Class Norme     0/20       Hanson L     Class Norme     0/20   | Tues.,         | May 29, 20 | 23 < > |   |   |   |           |   |
| Participa     945 cm     Teocher Name     0/20       Participa     350 cm     Closs Nome     0/20       Participa     10/45 cm     Closs Nome     0/20       Participa     1135 cm     Closs Nome     0/20       Lunce     1135 cm     Closs Nome     0/20       Participa     Closs Nome     0/20  | PERIOD 1       |            |        |   |   |   |           |   |
| Massis         10.40 om         Tescher Name         0/20           Massis         10.45 om<br>11.35 om         Class Nome<br>Tescher Name         0/20           Massis         11.35 om<br>12.10 pm         Class Nome<br>Tescher Name         0/20           Massis         12.35 pm         Class Nome<br>Tescher Name         0/20           Massis         1.215 pm         Class Nome<br>Tescher Name         0/20           Massis         1.05 pm         Class Nome         0/20           Massis         1.05 pm         Class Nome         0/20   | PERIOD 2       |            |        |   |   |   |           |   |
| Passion x         11.35 om<br>11.35 om         Teocher Name<br>Class Nome<br>Teocher Name         O/20           Passion x         12.15 pm<br>105 pm         Class Nome<br>Teocher Name         O/20           Passion x         1.05 pm         Class Nome<br>Teocher Name         O/20           Passion x         1.05 pm         Class Nome         O/20   | PERIOD 3       |            |        |   |   |   |           |   |
| unici 1210 pm Teocher Name 0/20<br>Passos 105 pm Teocher Name 0/20<br>105 pm Teocher Name 0/20  | PERIOD 4       |            |        |   |   |   |           |   |
| 105 pm Teocher Name 0/20  | LUNCH          |            |        |   |   |   |           |   |
|   | PERIOD 5       |            |        |   |   |   |           |   |
|   | PERIOD 6       |            |        |   |   |   |           |   |
|   |                |            |        |   |   | _ |           |   |
|   |                |            |        | ( | , |   |           |   |

| nthony E                  | Edwards                             | Andr                                   | rea Edwards                     |   |  |        |
|---------------------------|-------------------------------------|--|---------------------------------|---|--|--------|
| Home S                    | Schedule                            | Subjects                               | Report Cards                    | Messages  |  |        |
| Repo                      | ort Co                              | ards                                   |                                 |   |  |        |
| TERM A                    | •                                   | HOME                                   | ROOM TEACHER                    | DATE  | MESSAGE  |        |
| Quarter                   | er 1                                | Mrs. J                                 | lones                           | Month 00, 0000  | (Delivery message) Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed e<br>eiusmod tempor incididunt ut labore et dolore magna aliqua. | ° 💿    |
| Quarter                   | er 2                                | Mrs. J                                 | iones                           | Month 00, 0000  | (Delivery message) Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed e<br>eiusmod tempor incididunt ut labore et dolore magna aliqua. | •      |
| Quarter                   | er 3                                | Mrs. J                                 | lones                           | Month 00, 0000  | (Delivery message) Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed e<br>eiusmod tempor incididunt ut labore et dolore magna aliqua. | ° 0    |
| Quarter                   | r 4                                 | Mrs. J                                 | lones                           | Month 00, 0000  | (Delivery message) Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed<br>eiusmod tempor incididunt ut labare et dolore magna aliqua.   | •      |
| amet,<br>incidio<br>minim | t, consec<br>idunt ut l<br>m veniam | tetur adij<br>labore et<br>n, quis nos | piscing elit, se<br>dolore magn | em ipsum dolor<br>d do eiusmod te<br>a aliqua. Ut enin<br>tion ullamco lat<br>ıt. | and Launch School Website  |        |
| Powered                   |                                     | ONNEC                                  | T                               | ON SYSTEM   |  | ENTIST |





| Anthony Edwards Andrea Edwards           | 5                      | _   |   |   |  |
|--|------------------------|---|---|---|--|
| Home Schedule Subjects Report Card       | Messages               |   |   |   |  |
| Report Card 2022-20                      | 23                     |   |   | ځ ۵   | ownload Report Cord  |
|  | GRADING PERIOD 1 2 3 4 |   |   |   |  |
| Bible                                    | B+ A A A               | Quarter 1<br>Mr. Wade:  | Quarter 2<br>Mr. Wade:  | Quarter 3<br>Mr. Wade:  | Quarter 4<br>Mr. Wade:   |
| Biblical Foundations                     | 3 4 4 3                | Lorem ipsum dolor   | Lorem ipsum dolor   | Lorem ipsum dolor   | Lorem ipsum dolor  |
| Biblical Knowledge                       | 3 4 4 4                | sit amet,<br>consectetur  | sit amet,<br>consectetur  | sit omet,<br>consectetur  | sit amet,<br>consectetur   |
| Relationship with Others                 | 3 3 4 4                | adipiscing elit, sed<br>do eiusmod tempor   | adipiscing elit, sed<br>do eiusmod tempor   | adipiscing elit, sed<br>do eiusmad tempor   | adipiscing elit, sed<br>do eiusmod tempor                        |
| Adventist Heritoge                       | 3 4 4 4                | incididunt ut labore<br>et dolore magna<br>aliqua. Ut enim ad<br>minim veniam, quis<br>nostrud exercitation<br>ullamco<br>laborreprehenderit. | incididunt ut labore<br>et dolare magna<br>aliqua. Ut enim .  | incididunt ut labore<br>et dolo.  | et dolore moga<br>et dolore moga<br>alique. Ut enim od<br>minim. |
| Language Arts                            | B+ B A- A              | Quarter 1<br>Mr. Wade:  | Quarter 2<br>Mr. Wade:  | Quarter 3<br>Mr. Wade:  | Quarter 4<br>Mr. Wade:   |
| Reading                                  | 3 3 4 4                | Lorem ipsum dolor<br>sit amet,  | Lorem ipsum dolor<br>sit amet,  | Lorem ipsum dolor<br>sit omet,  | Lorem ipsum dolor<br>sit amet,                                   |
| Writing (includes handwriting)           | 3 3 3 4                | consectetur   | consectetur   | consectetur   | consectetur  |
| Speaking and Listening                   | 3 3 3 4                | odipiscing elit, sed<br>do eiusmod tempor   | adipiscing elit, sed<br>do eiusmod tempor   | adipiscing elit, sed<br>do eiusmad tempor   | adipiscing elit, sed<br>do eiusmod tempor                        |
| Language (includes grammar and spetting) | 3 3 3 3                | incididunt ut labore<br>et dolore magna<br>aliqua. Ut enim ad<br>minim veniam, quis<br>nostrud exercitation<br>ullamco<br>laborreprehen.      | incididunt ut labore<br>et dolore magna<br>aliqua. Ut enim ad<br>minim veniam, quis<br>nostrud exercitation | incididunt ut labore<br>et dolore magna<br>aliqua. Ut enim ad<br>minim veniam, quis | incididunt ut labore<br>et dolore magna<br>aliqu.                |
|  |                        | Quarter 1   | Quarter 2   | Quarter 3   | Quarter 4  |
|  |                        |   |   |   |  |



## Student Portal

| Home Schedule Subjects Report Car    | ds Messages            |                              |                     |              |   |        |
|--------------------------------------|------------------------|------------------------------|---------------------|--------------|---|--------|
| Hi Anthony!                          |                        | 6th grade Mr. W              | ade Homeroom Teache | r Mr. Andrew | S Counselor Mrs. Johnson pri  | ncipal |
| My Classes and Assignment            | s                      |                              |                     | Messag       | es  |        |
| © May 2 - 6, 2022                    | GRADEBOOK              | All assignments Mis          | sing Assignments    | R            | Persons Name<br>First 120 characters of message<br>that can be accessed<br>35 minuter ago                   | Ľ      |
| Mathematics                          |                        |                              |                     |              | Persons Name<br>First 120 characters of message<br>that can be accessed                                     | Ľ      |
| Chapter 4 Review<br>Chapter 4 Review | Classwork<br>Classwork | Button label<br>Button label | 00/00               |              | 25 minutes ago<br>Persons Name<br>First 120 characters of message<br>that can be accessed                   | Ľ      |
| Chapter 4 Review<br>Chapter 4 Review | Classwork<br>Classwork | Button label                 | 00/00               |              | 35 minutes opp<br>Persons Name<br>First 120 characters of message<br>that can be accessed<br>35 minutes opp | Ľ      |
| Science<br>Chapter 4 Review          | Classwork              | Button label                 | 00/00               |              | Persons Name<br>First 120 characters of message<br>that can be accessed                                     | Ľ      |
| Chapter 4 Review                     | Classwork              | Button label                 | 00/00               |              | 35 minutes ago<br>Persons Name<br>First 120 characters of message   |        |
| My Current Grades                    |                        |                              |                     |              | Pirst 120 Characters of message   | ~ 0    |

| Journey Eleme | entary School           |                         | •                    |                  |                       |                       |
|---------------|-------------------------|-------------------------|----------------------|------------------|-----------------------|-----------------------|
| Home Sc       | hedule Subjects R       | eport Cards Messages    |                      |                  |                       |                       |
|               |                         |                         | 6th grade Mr. Wade H | Homeroom Teacher | Mr. Andrews Counselor | Mrs. Johnson principo |
|               | Mathemati               | CS Assignments          | Files Messages       |                  |                       | Mathematics *         |
|               | All assignments Missing | Assignments             |                      |                  | Mr. Mill              | er   Room #           |
| _             | DUE DATE                | ASSIGNMENT/7ASK         | CATEGORY             | SCOME            |                       |                       |
|               | 00/00                   | Name of assignment/task | Classwork            | /100             |                       |                       |
|               | 00/00                   | Name of assignment/task | Classwork            | 99/100           | Α                     |                       |
|               | 00/00                   | Name of assignment/task | Classwork            | 99/100           | А                     |                       |
|               | 00/00                   | Name of assignment/task | Classwork            | 99/100           | А                     |                       |
|               | 00/00                   | Name of assignment/task | Classwork            | 99/100           | А                     |                       |
|               | 00/00                   | Name of assignment/task | Classwork            | 99/100           | А                     |                       |
|               | 00/00                   | Name of assignment/task | Classwork            | 99/100           | А                     |                       |
|               | 00/00                   | Name of assignment/task | Classwork            | 99/100           | А                     |                       |
|               | 00/00                   | Name of assignment/task | Classwork            | 99/100           | А                     |                       |
|               |                         |                         |                      |                  |                       |                       |
|               |                         |                         |                      |                  |                       |                       |
|               |                         |                         |                      | _                |                       |                       |
|               |                         | (                       | ,                    |                  |                       |                       |
|               |                         |                         |                      |                  |                       |                       |

