

# TEACHER CERTIFICATION INSTITUTE

APPLICATION PROCESS  
BEGINS

**APRIL 1, 2021**

REGISTRATION  
BEGINS

**APRIL 15, 2021**

Oakwood University's Teacher Certification Institute 2021 is now open for registration. Courses will be available as Summer 2021 offerings with special pricing of \$150 per credit hour through Oakwood University's Online campus. The six-week courses will comprise dynamic learning communities that are characterized by high levels of engagement and collaboration, as well as course content that fosters practical knowledge applications. Courses will be offered during the Summer 2021 Session 1 and II terms and are open to all PK-12 teachers in Seventh-day Adventist Schools.

For More Information:  
**Adult and Continuing Education**  
**(256)726-7104**  
leap@oakwood.edu

**Registrar Office**  
**(256)726-7353**  
registrar@oakwood.edu



## IMPORTANT DATES

### SUMMER SESSION 1: MAY 10 - JUNE 19

Summer Registration	April 15 - May 6
Last Day to Register	May 6
Instruction Begins	May 10
Last Day to Drop a Class	June 1
Summer Session I Ends	June 19
Final Grades Due	June 28

### SUMMER SESSION II: JUNE 21 - JULY 31

Summer Registration	April 15 - June 17
Last Day to Register	June 17
Instruction Begins	June 21
Last Day to Drop a Class	June 21
Summer Session II Ends	July 30
Final Grades Due	August 6

### HOW TO APPLY?

Complete the online admission application for TCI participants at the following link:

**Teacher Certification Institute Admissions Application.**

After you have completed the application, an email should be sent within 1-3 days providing instructions on how to set-up your Single Sign-On (SSO) and access MyOakwood. Follow the instructions in the email to obtain your SSO information.

# SUMMER SESSION I

## ED200PD - P1

Educational Psychology

## ED250PD - P1

Fundamentals of Christian  
Education

## ED254PD - P1

History, Philosophy, & Foundations  
of Education

## ED275PD - P1

Instructional Technology

## ED370PD - P1

Educational Tests & Measurements

## HI314PD - P1

History of the Seventh-day  
Adventist Church

## PE211PD - P1

Health Principles

## RG301PD-P1

The Gift of Prophecy

## HOW TO REGISTER FOR CLASSES?

- LOGIN TO MYOAKWOOD**
  - *Type username and password*
- CLICK THE STUDENT TAB**
  - *Located at the top of the screen*
- CHOOSE REGISTRATION TAB**
  - *Located in the Gray Box on your left*
- COMPLETE THE REGISTRATION AGREEMENT**
- COMPLETE PERSONAL INFO UPDATE**
  - *Complete only during FALL registration*
- CLICK ON ADD/DROP**
- SEARCH COURSES BY:**
  - *Course Code (ex: ED 200), Department **OR** Click 'Search Button'*
- LOCATE YOUR COURSE - CHECK THE BOX**
  - *The Course is added to your schedule*
  - *If you need to DELETE a class, click on the class and choose the 'Drop Course(s)' button below your course*

# SUMMER SESSION II

## ED311PD-P2

Methods of Teaching Science &  
Health: K-8

## ED313PD-P2

Methods in Teaching Language Arts  
& Children's Literature:K8

## ED340PD-P2

Methods in Teaching Secondary  
Reading

## ED350PD-P2

Introduction to Special Education

## PE211PD-P2

Health Principles

## RG202PD-P2

Fundamentals of Seventh-day  
Adventist Beliefs

## RG301PD-P2

The Gift of Prophecy

# COURSE DESCRIPTIONS

## **ED200PD - (3 Credit hours)**

### **Educational Psychology**

A study of the nature of teaching and learning, which addresses the fundamentals involved in the expected developmental progression of the learning process. The course focuses on ways in which psychological knowledge is applied to teaching at each domain (physical, social, emotional, and cognitive) as individual characteristics that influence instructional decisions. Additionally, it includes an investigation of theories of learning and motivation and their instructional applications in educational settings.

## **ED250PD (2 Credit hours)**

### **Fundamentals of Christian Education**

A study of the fundamental principles, concepts, and aims of Christian education.

## **ED254PD (2 Credit hours)**

### **History, Philosophy, & Foundations of Education**

A study of historical, philosophical, and sociological foundations of education. Special emphasis will be placed on ways of addressing the challenges posed by the cultural diversity in American schools

## **ED275PD - (3 Credit hours)**

### **Instructional Technology**

A course designed to provide the prospective teacher with a functional knowledge of the computer and how to infuse technology in the classroom. It also encompasses a variety of current technologies and media applications for specific instructional designs in curriculum development and classroom presentations as well as the evaluation, selection, and use of technological materials and equipment. Additionally, a working knowledge of programming and software applications, such as word processing, spreadsheets, database, and PowerPoint is included.

## **ED311PD - (3 Credit hours)**

### **Methods in Teaching Science & Health:K-8**

A course in methods and materials used in teaching subject matter to elementary students. Emphasis is placed on technology infusion as well as planning and implementing unit activities in simulated and field experiences.

## **ED313PD - (3 Credit hours)**

### **Methods in Teaching Language Arts & Children's Literature:K-8**

A course in methods and materials used in teaching subject matter to elementary students. Emphasis is placed on technology infusion as well as planning and implementing unit activities in simulated and field experiences.

## **ED340PD - (3 Credit hours)**

### **Methods in Teaching Secondary Reading**

A content area reading course designed to acquaint the pre-service teacher with reading and study strategies needed to address content assignments with understanding. Prerequisite: admission to teacher education.

## **ED350PD - (3 Credit hours)**

### **Introduction to Special Education**

This course acquaints prospective teachers and professional workers with the characteristics and problems of exceptional children and youth, including: the mentally retarded and advanced; the emotionally maladjusted; and those having visual, hearing, speech, or other physical handicaps.

## **ED370PD - (3 Credit hours)**

### **Educational Tests & Measurements**

A course designed to provide functional knowledge of the meaning, use, and operation of tests and measurements in education. Use of measurement procedures in collecting data and applying appropriate statistical procedures in interpreting the results is presented. The role of evaluation in classroom instruction, the development of standardized tests, teacher-made tests, and other types of tests, as well as the grading system, are studied.

## **HI314PD - (3 Credit hours)**

### **History of the Seventh-day Adventist Church**

A survey course of the rise and progress of the Seventh-day Adventist Church.

## **PE211 - (2 Credit hours)**

### **Health Principles**

A practical study of the principles of healthful living, including a study of the basic physiological processes. The health instructions found in the writing of Mrs. E. G. White are given special emphasis.

## **RG202 - (3 Credit hours)**

### **Fundamentals of Seventh-day Adventist Beliefs**

An introductory course exploring selected fundamental Christian doctrines as believed and taught by the Seventh-day Adventist Church. The teachings follow the traditional dogmatic categories: theology, Christology, pneumatology, anthropology, soteriology, ecclesiology, and eschatology. The course explores these teachings from a Christ-centered perspective for individual spiritual formation using the Bible as the basis of authority.

## **RG301 - (3 Credit hours)**

### **The Gift of Prophecy**

A course of study tracing prophetic ministry in the Bible, and especially in the experience of Ellen G. White, while noting also its contributory role in the history and operation of the Seventh-day Adventist Church from the nineteenth century to the present.